**John Paul II Catholic University of Lublin 1st year BA, term I, 2020/2021**

**Practical English: Integrated Skills**

Teacher: **Izabela Batyra**

Office hours: Tuesdays, 5.00-6.30 p.m. (Ms Teams); Wednesdays, 10.50-12.30 (e-mail [ibatyra@wp.pl](mailto:ibatyra@wp.pl) or tel. 792-173-455)

**The basic requirements for the course:**

* **Active participation** will be rewarded and will contribute to your final grade.
* **Homework** assignments.
* **5 in-class (IC) tests** and **2 Big Tests** passed with at least **60%**.
* You are allowed to have **2 unexcused absences**, if you exceed this limit, you will have to bring a doctor’s certificate. Doctor’s certificates can be shown only within the first week after the student’s absence (= the first class or teacher’s office hours).
* Smartphones/mobile phones and other electronic devices should be silenced or turned off. They should be put away unless you are specifically asked to use them for an activity. During the tests students will be asked to place the phones in the place and fashion determined by the teacher.

**Coursebooks** (selected units from):

1. ***Speakout*** *Upper-Intermediate*. **1st edition**. 2011. F. Eales and S. Oakes. Pearson.   
   ***Students’ Book (SB)*** + ***Workbook (WB)***
2. ***English Vocabulary in Use.*** *Upper-intermediate*. **4th edition**. 2017. McCarthy M. and F. O'Dell. CUP. ***(EVU)***
3. ***Files*** (provided by the teacher)

**Syllabus**

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| --- | --- | --- | --- |
| ***Date*** | ***Class*** | ***Home study*** | |
| 8 Oct | Introduction | | |
| 8 Oct | File 1 + Speakout SB 1.4 (p.16)  **EVU 1** Learning vocabulary; **2** Organising a vocabulary notebook  **3** Using your dictionary; **4** Guessing and explaining the meaning | | |
| 15 Oct |
| 15 Oct |
| 22 Oct | Speakout 1.2: SB (p.12) + WB (p.6) | **Speakout**: **p.11**: ex.2B,C, 3A,B; **p.13**: ex.10,11; **p.148**: ex.1,2A-C **EVU**: **43** Pleasant and unpleasant feelings; **49** Emotions and moods | |
| 22 Oct | ***In-class test 1*.** Speakout SB 2.4 (p. 28-29) |
| 29 Oct | File 2 | **EVU**: **7** Describing people: appearance;  **8** Describing people: personality; **27** Clothes | |
| 29 Nov |
| 5 Nov | ***In-class test* *2*.**  File 3 | **EVU**: **9** Idioms describing people; **10** Relationships | |
| 5 Nov |
| 12 Nov | File 4 | **EVU**: **35** Communication and the Internet; **36** Social media | |
| 12 Nov |
| 19 Nov | ***In-class test 3*.** Speakout 2.1: SB (p.20) + WB (p.10) | **Speakout**: **p.22**: ex.7,9,10A; **p.149**: ex.1,2,3; **EVU**: **13** Global problems; **24** Environmental problems | |
| 19 Nov | BT Revision | | |
| 21Nov | | | ***Big Test 1*** |
| 26 Dec | BT results and discussion; File 5 cont. |  | |
| 26 Nov | Speakout SB 5.1 (p. 56-57);  File 6 | **EVU**: **33** Science and technology; **Speakout**: **p.58**: ex. 5AB, 7BC, 8A; **p.152**: ex. 2 | |
| 3 Dec |
| 3 Dec | File 7 | **EVU**: **6** Weather; **26** The natural world | |
| 10 Dec |
| 10 Dec | Speakout SB 3.2 (p. 35); File 8  ***In-class test 4*.** | **Speakout**: **p.35**: ex.3A,B; **p.37**: ex.8A,B; **p.150**: ex.3A,B; **EVU**: **31** Travel; **32** Holidays | |
| 17 Dec |
| 17 Dec | Speakout 3.4: SB (p.40);  File 9 | **EVU**: **48** Praising and criticising; **90** Expressions with bring and take | |
| 7 Jan |
| 7 Jan | File 10 | **EVU: 18** Sport; **60** Success, failure and difficulty | |
| 14 Jan |
| 14 Jan | BT Revision | | |
| 16 Jan | | | ***Big Test 2*** |
| 21 Jan | BT results and discussion; Credits | | |

**Recommended dictionaries:**

1. *Oxford Advanced Learner’s Dictionary*: https://www.oxfordlearnersdictionaries.com/definition/english/
2. *Cambridge English Dictionary:* https://dictionary.cambridge.org/dictionary/english/
3. *Longman Dictionary of Contemporary English:* https://www.ldoceonline.com/
4. *Collins Dictionary:* https://www.collinsdictionary.com/
5. *Macmillan English Dictionary:* https://www.macmillandictionary.com/
6. J.C. Wells, 2000. *Longman Pronunciation Dictionary*. Harlow: Pearson Education Limited.
7. *PWN Oxford Dictionary, Polish-English/English-Polish*, Oxford University Press.

**Assessment schedule:**

Your final pass mark is 60% and includes the following:

1. **Big Tests** (2x100 p.)  200 points  **Pass mark:**
2. **In-class tests** (5x40 p.) 200 points **240 points**

Total: **400 points (60%)**

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| **Grading system:** | 5 - 93-100% - 372 – 400 points  4,5 - 85-92% - 340 – 371 points  4 - 77-84% - 308 – 339 points  3,5 - 69-76% - 276 – 307 points  3 - 60-68% - 240 – 275 points  2 - 0-59% - ≤ 239 points |

**The description of the course requirements:**

**In-class (IC) tests**

* Each test covers the material from selected units/files (discussed in class and assigned as home study).
* The tests include a reading or a listening comprehension task and lexical tasks (e.g. multiple choice test, providing the meaning of a word in a context, providing synonyms, word transformations, word building).
* There are no resits.
* In the case of absence, the student is obliged to write the test at the end of the term.

**Big Tests**

* Big Tests take place twice a term on Saturdays
* Big Tests include
* a listening comprehension task,
* a reading comprehension task,
* lexical tasks:
  + Structural cloze test
  + Word formation
  + Multiple choice test
  + Key word transformations
  + Phrasal verbs and dependent prepositions
  + Providing synonyms for the word in a given context
  + Completing collocations in context
* There are no resits.
* Attendance is mandatory.

**My achievements**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| ICT 1 | ICT 2 | BT 1 | ICT 3 | ICT 4 | ICT 5 | BT 2 | **Total** |
|  |  |  |  |  |  |  |  |